THE SCHOOL DISTRICT OF PHILADELPHIA

EDWIN FORREST SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8250 **Sector |** District **Network |** Network 12
Principal Name | Mr Vance Quitman-Mcnear
Address | 7300 Cottage St
Phone | 215-400-3330 **Website |** forrest.philasd.org/
Report Type | Elementary School **Grades in Report |** K-5
Admissions Category | Neighborhood
Turnaround Model | N/A
Receives HS Report | No
Oct 1 Enrollment | 792

Student Enrollment and Demographics

- 0.0% American Indian / Alaskan Native
- 4.5% Asian
- 32.4% Black / African American
- 43.1% Hispanic / Latino
- 6.1% Multi Racial / Other
- 0.0% Native Hawaiian / Pacific Islander
- 13.9% White

918
Total Number of Students Served for 10+ Days Over the Year

13.1%
% Students with IEPs

21.2%
% English Learners

85.1%
% Economically Disadvantaged

Student Attendance

33.7%
% Students Attending at Least 95% of Instructional Days

61.3%
% Students Attending at Least 90% of Instructional Days

Score Level

Level 5

Performance

At or Above Target in
1 out of **9** *Eligible Metrics*

11.1 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 23.3 %

-19.2 pts from 2021-2022 target

NOT MEETING   no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 21.8 %

-17.5 pts from 2021-2022 target

NOT MEETING   no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 10.1 %

-18.6 pts from 2021-2022 target

NOT MEETING   no data prior year

- ● *Meeting Target*
- ● *Not Meeting Target*

Performance	Improvement	Level
American Indian / Alaskan Native		
Insufficient Data for Score	Insufficient Data for Score	
Asian		
Insufficient Data for Score	Insufficient Data for Score	
Black / African American		
Insufficient Data for Score	Insufficient Data for Score	
Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	
Multi Racial / Other		
Insufficient Data for Score	Insufficient Data for Score	
Native Hawaiian / Pacific Islander		
Insufficient Data for Score	Insufficient Data for Score	
White		
Insufficient Data for Score	Insufficient Data for Score	
English Learners		
Insufficient Data for Score	Insufficient Data for Score	
Students with IEPs		
Insufficient Data for Score	Insufficient Data for Score	
Economically Disadvantaged		
Insufficient Data for Score	Insufficient Data for Score	

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 8250 **School Name** | Edwin Forrest School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, *352 students*

Score: 23.3 %

2021-2022 Target: 42.5 %

-19.2 pts from target

2025-2026 Goal: 65.0 %

-41.7 pts from target

NOT MEETING   no data prior year

- 🔵 *Meeting Target*
- 🟠 *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, *117 students*

Score: **15.4 %**   **NOT MEETING**   no data prior year
-27.1 pts from target

Hispanic / Latino, *158 students*

Score: **23.4 %**   **NOT MEETING**   no data prior year
-19.1 pts from target

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White, *46 students*

Score: **26.1 %**   **NOT MEETING**   no data prior year
-16.4 pts from target

English Learners, *74 students*

Score: **17.6 %**   **NOT MEETING**   no data prior year
-24.9 pts from target

Students with IEPs, *54 students*

Score: **5.6 %**   **NOT MEETING**   no data prior year
-36.9 pts from target

Economically Disadvantaged, *298 students*

Score: **22.2 %**   **NOT MEETING**   no data prior year
-20.3 pts from target

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 8250 School Name | Edwin Forrest School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, *124 students*

Score: 21.8 %

2021-2022 Target: 39.3 %

-17.5 pts from target

2025-2026 Goal: 62.0 %

-40.2 pts from target

NOT MEETING   no data prior year

● *Meeting Target*
● *Not Meeting Target*

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, *37 students*
Score: 5.4 %
-33.9 pts from target   **NOT MEETING**   no data prior year

Hispanic / Latino, *58 students*
Score: 24.1 %
-15.2 pts from target   **NOT MEETING**   no data prior year

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners, *30 students*
Score: 26.7 %
-12.6 pts from target   **NOT MEETING**   no data prior year

Students with IEPs

Insufficient Sample

Economically Disadvantaged, *104 students*
Score: 22.1 %
-17.2 pts from target   **NOT MEETING**   no data prior year

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 8250 **School Name** | Edwin Forrest School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, *348 students*

Score: 10.1 %

2021-2022 Target: 28.7 %
-18.6 pts from target

2025-2026 Goal: 52.0 %
-41.9 pts from target

NOT MEETING   no data prior year

PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

39.7 %
46 out of 116 students

American Indian / Alaskan Native
Insufficient Sample

Asian
Insufficient Sample

Black / African American, *114 students*
Score: 4.4 %
-24.3 pts from target
NOT MEETING   no data prior year

Hispanic / Latino, *160 students*
Score: 6.9 %
-21.8 pts from target
NOT MEETING   no data prior year

Multi Racial / Other
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

White, *42 students*
Score: 23.8 %
-4.9 pts from target
NOT MEETING   no data prior year

English Learners, *80 students*
Score: 7.5 %
-21.2 pts from target
NOT MEETING   no data prior year

Students with IEPs, *53 students*
Score: 3.8 %
-24.9 pts from target
NOT MEETING   no data prior year

Economically Disadvantaged, *293 students*
Score: 9.9 %
-18.8 pts from target
NOT MEETING   no data prior year

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools
School Code | 8250 **School Name |** Edwin Forrest School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.5

2021-2022 Target: 7.0
-0.5 pts from target

2025-2026 Goal: 7.0
-0.5 pts from target

NOT MEETING   no data prior year

School Climate Survey

6.0/10
Student Rating

8.4/10
Parent Rating

6.2/10
Teacher Rating

School Instruction Score

Score: 7.2

2021-2022 Target: 8.0
-0.8 pts from target

2025-2026 Goal: 8.0
-0.8 pts from target

NOT MEETING   no data prior year

School Instruction Survey

7.2/10
Student Rating

6.9/10
Parent Rating

7.5/10
Teacher Rating
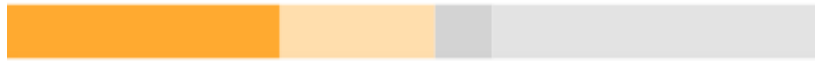
● *Meeting Target*
● *Not Meeting Target*

Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity
Guardrail 1 - Welcoming and Supportive Schools

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% of Students Attending at Least 95% of Instructional Days

All Students: *918 Students*

Score: 33.7 %

2021-2022 Target: 52.9 %
-19.2 pts from target

2025-2026 Goal: 60.0 %
-26.3 pts from target

NOT MEETING   no data prior year

% of Students Attending

Greater Than 95% of Instructional Days	**33.7 %**
90-95% of Instructional Days	**27.7 %**
85-90% of Instructional Days	**13.3 %**
80-85% of Instructional Days	**10.5 %**
Less than 80% of Instructional Days	**14.9 %**

% of Students Attending at Least 90% of Instructional Days

All Students: *918 Students*

Score: 61.3 %

2021-2022 Target: 82.3 %
-21.0 pts from target

2025-2026 Goal: 94.0 %
-32.7 pts from target

NOT MEETING   no data prior year

Additional Metrics

59.0%
% of Teachers Attending at Least 95% of Work Days (Cumulative)

98.3%
Teacher Annual Retention

92.2%
% of Teachers Receiving a Proficient MMS Rating

5.9%
% of Teachers Receiving a Distinguished MMS Rating

● *Meeting Target*
● *Not Meeting Target*

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 8250 **School Name |** Edwin Forrest School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

% of Students Participating in Visual / Performing Arts

91.9 %

634 out of 690 students

- ● Meeting Target
- ● Not Meeting Target

School Relationship Score

Score: 7.5

2021-2022 Target: 8.0
-0.5 pts from target

NOT MEETING   no data prior year

Additional Metrics

Yes
School Has a SAC/Parent Advisory Group

Yes
School Has a SAC/Parent Advisory Group That Meets Regularly

6
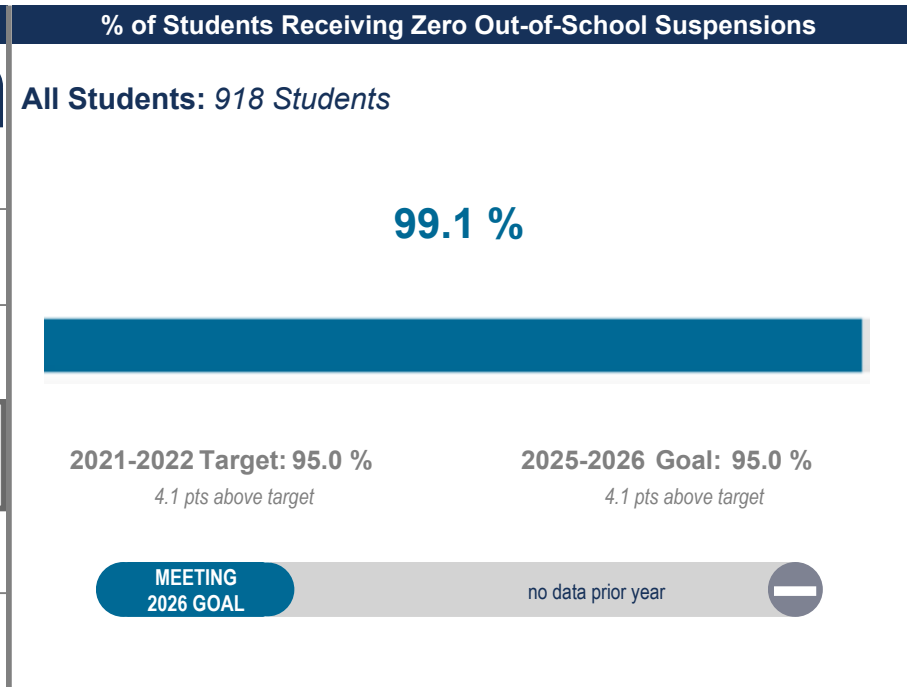*Number of SAC/Parent Advisory Group Meetings*

Climate, Culture & Opportunity
Guardrail 4 - Addressing Racist Practices
School Code | 8250 **School Name** | Edwin Forrest School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

Suspension Disproportionality

	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup
All Students		(792)	
American Indian / Alaskan Native	0.0 %	(0)	0.0 %
Asian	4.6 %	(36)	0.0 %
Black / African American	32.5 %	(257)	23.8 %
Hispanic / Latino	43.1 %	(341)	38.1 %
Multi Racial / Other	6.1 %	(48)	0.0 %
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %
White	13.9 %	(110)	38.1 %
English Learners	21.2 %	(168)	0.0 %
Students with IEPs	13.1 %	(104)	47.6 %
Economically Disadvantaged	85.1 %	(674)	61.9 %

% of Students Receiving Zero Out-of-School Suspensions

All Students: *918 Students*

99.1 %

2021-2022 Target: 95.0 %
4.1 pts above target

2025-2026 Goal: 95.0 %
4.1 pts above target

MEETING 2026 GOAL

no data prior year

% of Students Qualified to Attend Criteria-Based High Schools

All Students	Black / African American	Hispanic / Latino
Ineligible by Report Type	Ineligible by Report Type	Ineligible by Report Type

● *Meeting Target*
● *Not Meeting Target*